

How Overseas Libraries Foster US–China Academic & Cultural Exchange and Cooperation in Times of Challenge and Uncertainty

知難而為：海外圖書館如何推動中美學術合作與文化交流

Ping Situ (University of Arizona)
Jianye He (University of California, Berkeley)

The 8th Sino–American Academic Library Forum
July 15, 2025 | Hong Kong

About Us

Ping Situ

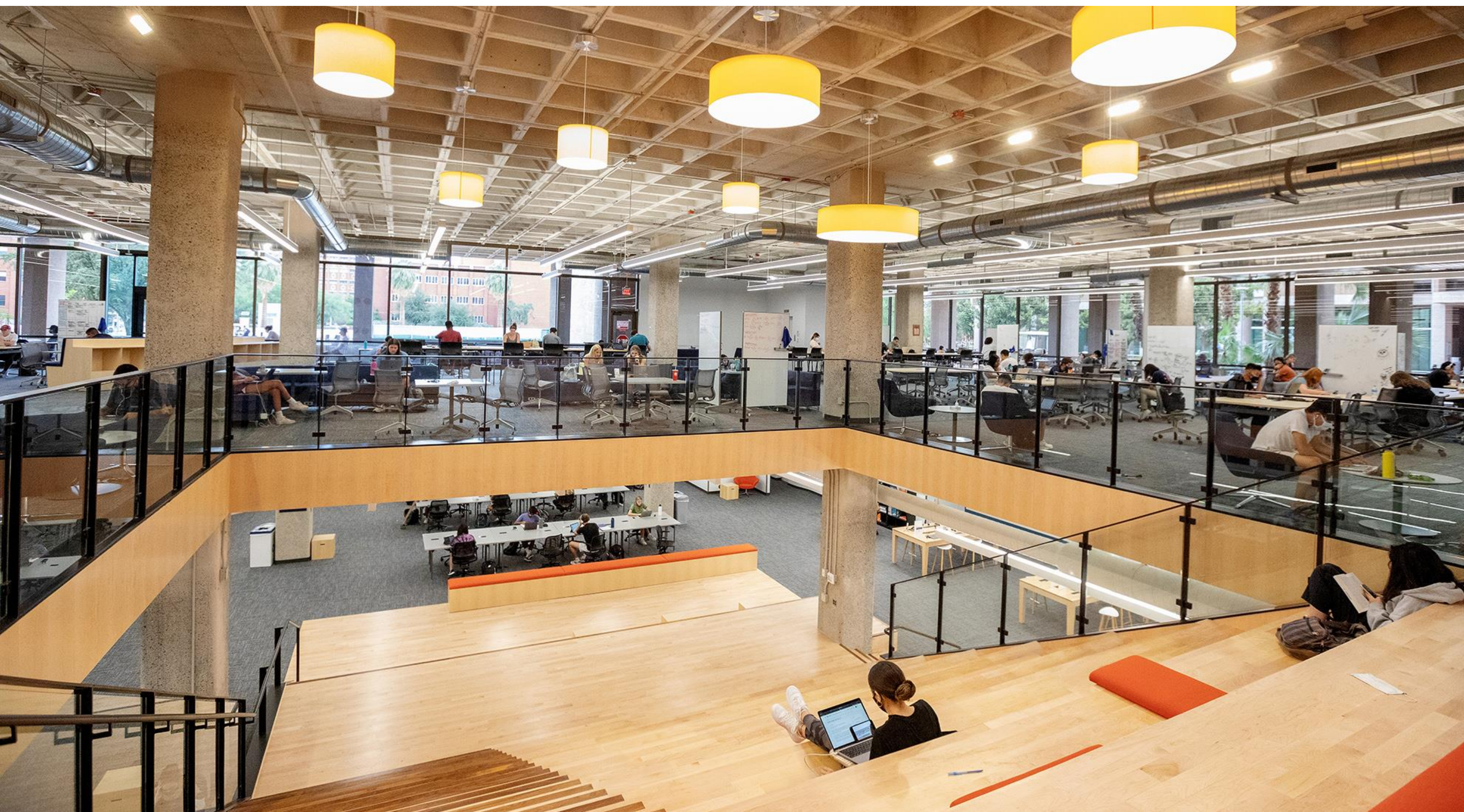
- ▶ Been working in the UA libraries since 2001.
- ▶ Was hired as a subject specialist.
- ▶ Liaison librarian to multiple departments/units of the College of Humanities.
- ▶ A member of the Humanities & FA liaison cohort sharing disciplinary & functional expertise.

Jianye He

- ▶ Been working at the East Asian Library, UC Berkeley since 2005.
- ▶ Was hired as Librarian for Chinese Collections.
- ▶ Playing roles as liaison, reference and instruction librarian.
- ▶ A member of the Arts & Humanities Council, Global and Area Studies Interest Group.

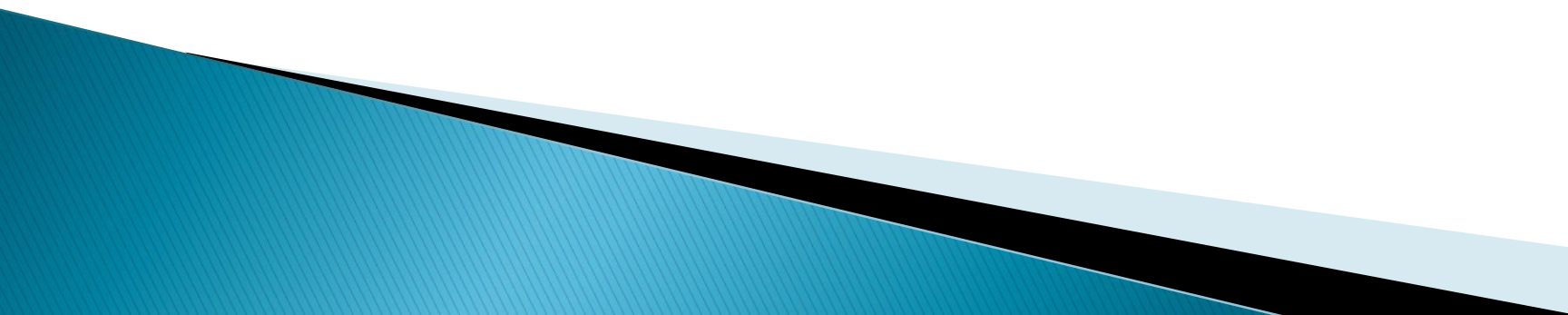


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Outline (概覽)

- ▶ Background overview (背景簡述)
 - ▶ Current tension of US-China relations and its challenges (當前緊張的中美關係及其挑戰)
 - ▶ Libraries as cultural & knowledge bridges in difficult times (困境下的圖書館發揮的文化、知識橋梁作用)
 - ▶ Library as publisher & collaborator (圖書館作為出版方和出版合作者)
 - ▶ Future prospects (展望未來)
- 

Background Overview

- ▶ Ongoing budget reductions (持續的經費削減).
 - ▶ Decreasing shelving space inside the library (不斷減少書架空間).
 - ▶ Shrinking workforce (圖書館人員的縮減).
 - ▶ International exchange programs reduced or halted (國際交換或交流項目遭到縮減或中止).
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Current China-US Relation

- ▶ Negative perception (負面的觀感).
 - ▶ Scholarly exchange impacted by policy changes.
(中美合作政策变化-- 研究人员交流限制).
 - ▶ Tariff challenges (關稅爭端).
 - ▶ Uncertain future (不確定的未來).
- 



THE OHIO LEGISLATURE

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Restrictions on Gifts from the People's Republic of China

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- Institutions must notify the chancellor of any new academic partnerships with Chinese institutions, ensuring compliance with federal regulations.

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"A state institution shall notify the chancellor of any new or renewed academic partnership with an academic or research institution located in China."

<https://www.legislature.ohio.gov/legislation/136/sb1>

Libraries as Cultural & Knowledge Bridges in difficult times

困境時期圖書館所發揮的文化與知識橋樑作用

► Provide diverse resources

提供多樣化的資源

Offering resources in multiple languages, formats (print and electronic), and acquisition types (purchase, donation, exchange, etc.)

提供多語言、多格式（印刷與電子）、多種取得方式（購買、捐贈、交換等）的資源

► Acquire, process and digitize resources from special collections and archives

採購、處理並數字化特藏與檔案館的資源

Open Access Links:

- [Global Hong Kong Studies, University of California](#)
- [GovHK Fact Sheets 香港便覽](#)
- [Gwulo: Old Hong Kong \[Live site\] \[Archived site*\]](#) *website on Hong Kong history and photos maintained by David Bellis*
- [Hong Kong Annual Report 香港年報](#) *government yearbook*
- [Hong Kong History Centre University of Bristol, UK](#)
- [Hong Kong in Transition 1995 – 2020](#) (photographic collections) by Honorary Professor David Clarke, Department of History Arts History
- [Hong Kong Listed Company Information](#) *provided by HKEx*
- [Hong Kong Memory 香港記憶](#) *multimedia website on HK's history, culture and heritage*
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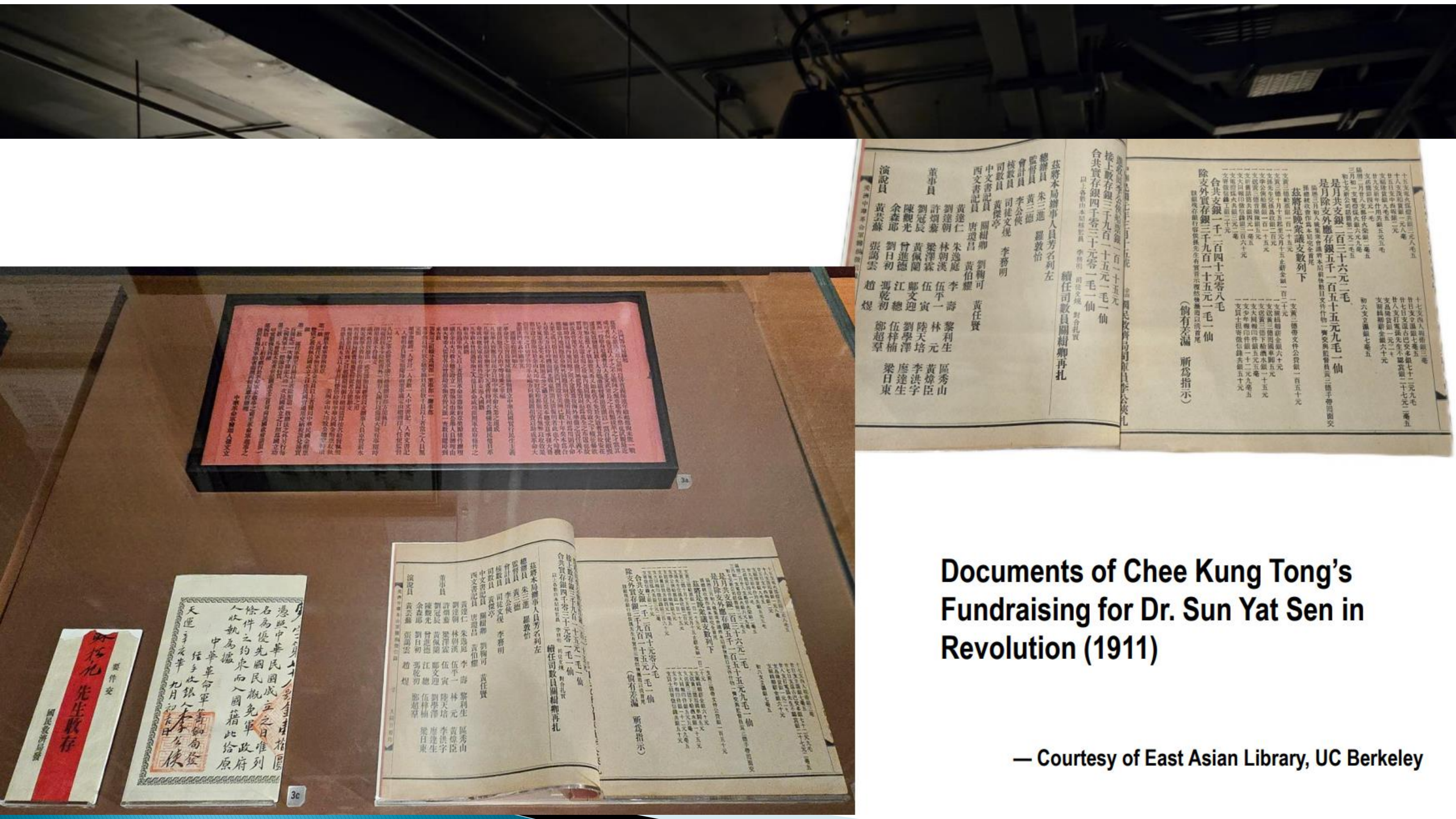
raditions

Digital Dunhuang Caves Platform joint project



A rare book conservation project





Documents of Chee Kung Tong's Fundraising for Dr. Sun Yat Sen in Revolution (1911)

— Courtesy of East Asian Library, UC Berkeley

Library as Publisher and Collaborator

圖書館作為出版方和合作者

书籍检索 ▼

大般若波羅蜜多經

搜索

首批海外回归数字化古籍

RETURNEES ANCIENT BOOKS

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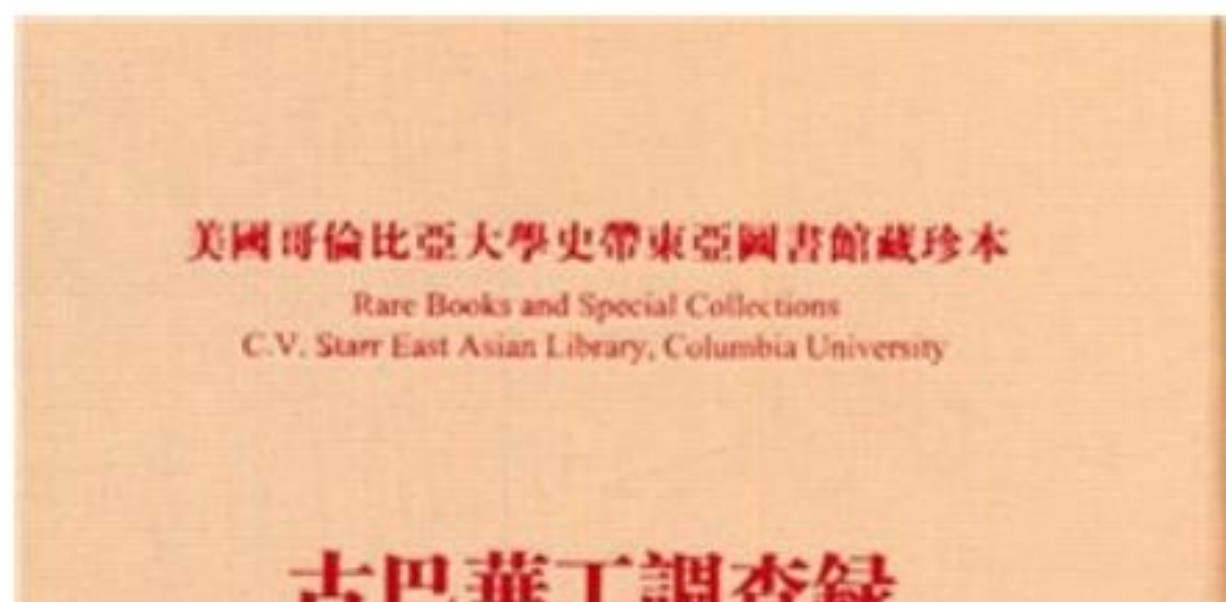
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加州大学伯克利分校东亚图书馆



阿里巴巴达摩院



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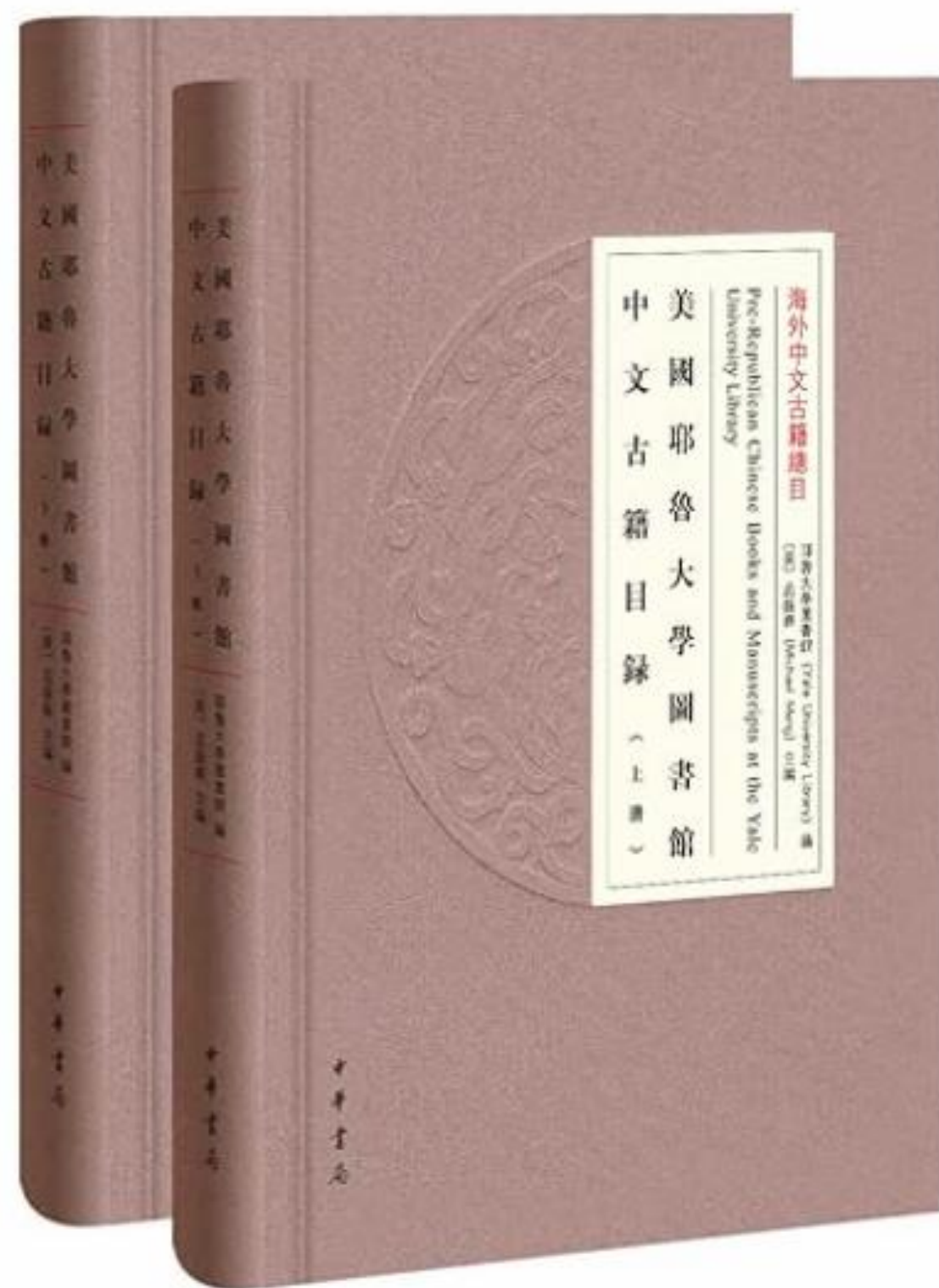
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美国文理学院藏中国特藏目录提要

作者: [美] 陈晰 编著

出版社: 凤凰出版社



内容简介

致力于本科教育的文理学院是美国高等教育体制中一个重要组成部分。19世纪后期,众多美国基督徒踏上了前往东方传教的征程,这批传教士中有很多是来自文理学院的毕业生和教授。他们在中国居住的时间少则一两年,多则四五十年,返回故土时带回了大量珍贵资料。本书对美国欧柏林联盟中的80所文理学院图书馆进行调查,整理成有利于读者使用的目录提要,目的是协助读者广泛而深入地查找美国文理学院中的中国特藏。涉及38所学院、121种中国特藏。内容包括旅行日记、信函、相册、剪报、书刊、明信片和艺术藏品等。

作者简介

陈晰,任职于美国高校图书馆,主要研究方向为图书馆学、近代东亚史料整理与研究、中国近代社会史研究、版本学与目录学等。

Future Prospects

In the face of budget, space, and other challenges, libraries need to (面臨經費、空間限制以及其它挑戰，圖書館需要)：

- ▶ Continue acquiring diverse resources, promoting open access, and participating in international ILL to support scholarly exchange when feasible (持續拓展多元資源的取得，推廣開放取用資源模式，並於可行情況下參與國際館際互借，以促進跨國學術資源共享與合作).
- ▶ Pursue collaborative endeavors in support of visiting scholars and international students (努力通過各種途徑為訪問學者和國際學生提供支持).
- ▶ Seek opportunities to support cultural exchange events at local, regional, and international levels (尋求機會以支持本地、區域與國際層級的文化交流活動).
- ▶ Be resilient!

Thank You!

Any questions or comments?

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